**Collins Discipline Referral (CDR) Form**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ Time \_\_\_\_\_\_\_ Referred by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location: Classroom□ Hallway□ Restroom□ Playground□ Cafeteria□ Outside□ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Others involved: Peer□ Teacher□ Staff□ Substitute□ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Problem Behavior** | **Possible Motivation** | **Redirections** | **Consequences** |
| Disrespect of educational processdisrupting classroom, talking back, off-task, not following instructions, unprepared to learn, incomplete workUnsafe behaviorrunning inside, poor line behavior, restroom violations, playing with food, horseplayInappropriate physical contactpushing, shoving, kicking, biting, aggressive play, inappropriate touchInappropriate languagerudeness, disrespect, name calling, obscenities, gesturesHonor violationsdishonesty, cheating, tattling, teasing, rumors, snoopingStealingpetty theft, taking without askingPersonal items at schoolDestruction of propertyAttendanceexcessive absences or tardies | Obtain peer attentionObtain adult attentionAvoid peer attentionAvoid adult attentionObtain item or activityAvoid task or activityOther: | Reminders/prompts/cuesRe-teach expectationsProximity controlThink time/write reflectionTake a breakRemove distractionsProvide choicesStudent conferenceVerbal praisePeer mediationMove seatClassDojoParent phone call/textAssignment modificationOther:  | Loss of privilegeConference with studentParent phone call/textClassDojoStudent solutionAct of apologyCommunity serviceAfter school detentionPeer mediationTEAMS referralReferral to: Administration Counselor PBIS TeamOther: |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student response: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parents: The steps marked above were taken to correct your child’s lapse in acceptable behavior, to understand why they were motivated to act out, and to provide them opportunities to redirect their efforts towards meeting our Collins expectations. Please help us reinforce the importance of behaving correctly by discussing with your child what they can do in the future to be Caring, Accountable, Trustworthy, and Safe.

Staff Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_