**Collins Discipline Referral (CDR) Form**

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ Time \_\_\_\_\_\_\_ Referred by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Location: Classroom□ Hallway□ Restroom□ Playground□ Cafeteria□ Outside□ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Others involved: Peer□ Teacher□ Staff□ Substitute□ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Problem Behavior** | **Possible Motivation** | **Redirections** | **Consequences** |
| Disrespect of educational process  disrupting classroom, talking back,  off-task, not following instructions, unprepared to learn, incomplete work  Unsafe behavior  running inside, poor line behavior, restroom violations, playing with food, horseplay  Inappropriate physical contact  pushing, shoving, kicking, biting, aggressive play, inappropriate touch  Inappropriate language  rudeness, disrespect, name calling, obscenities, gestures  Honor violations  dishonesty, cheating, tattling, teasing, rumors, snooping  Stealing  petty theft, taking without asking  Personal items at school  Destruction of property  Attendance  excessive absences or tardies | Obtain peer attention  Obtain adult attention  Avoid peer attention  Avoid adult attention  Obtain item or activity  Avoid task or activity  Other: | Reminders/prompts/cues  Re-teach expectations  Proximity control  Think time/write reflection  Take a break  Remove distractions  Provide choices  Student conference  Verbal praise  Peer mediation  Move seat  ClassDojo  Parent phone call/text  Assignment modification  Other: | Loss of privilege  Conference with student  Parent phone call/text  ClassDojo  Student solution  Act of apology  Community service  After school detention  Peer mediation  TEAMS referral  Referral to:  Administration  Counselor  PBIS Team  Other: |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student response: ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parents: The steps marked above were taken to correct your child’s lapse in acceptable behavior, to understand why they were motivated to act out, and to provide them opportunities to redirect their efforts towards meeting our Collins expectations. Please help us reinforce the importance of behaving correctly by discussing with your child what they can do in the future to be Caring, Accountable, Trustworthy, and Safe.

Staff Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_